



## Family School Compact School Year 2025-2026

Warner Girls' Leadership Academy, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

The school is committed to delivering a high-quality curriculum and instruction within a supportive and effective learning environment, ensuring every student can thrive academically. Guided by our Academic Achievement Plan, we prioritize increasing math and ELA proficiency while fostering early literacy growth to boost the number of on-track readers in grades K-3, equipping students with strong foundational skills for future success.

Parent-teacher conferences will be held on October 28, 2025, February 4, 2026, and April 15, 2026, with individual conferences available upon request for additional support.

The school will provide scholar achievement updates and reports to families through the online gradebook, ensuring progress is communicated every three weeks for continuous support and engagement.

### Teachers, Families, Scholars – Together for Success

#### The Classroom

Parents and families may visit the Family and Community Engagement page on the Cleveland Metropolitan School District's website or contact our Parent Ambassador, to volunteer. Observations and participation must be scheduled in advance with the classroom teacher.

Teachers will keep parents and families informed about educational practices and scholar progress through Class Dojo for real-time updates and communication, as well as the CMSD online gradebook for regular academic reports.

Teachers will establish and maintain two-way communication with families through Class Dojo, providing real-time updates, messaging, and engagement opportunities to support scholar success.

#### At Home

Parents and families will support their scholar's learning by:

Ensuring on-track attendance, keeping absences-including late arrivals and early departures-within 13 hours per quarter.

Reviewing the WGLA Parent Handbook and CMSD Code of Conduct, understanding school rules, cooperating with staff, and reinforcing behavior expectations.

Keeping contact information up to date, staying connected and consistently reviewing school and course information through ClassDojo.

Participate in scheduled parent teacher conferences and arrange other school visits in advance.

#### Scholars

Scholars will support their academic achievement by:

1. Staying informed about academic expectations and striving to meet or exceed them.
2. Demonstrating confidence, competence, and compassion in all interactions.
3. Participating in class discussions, completing assignments with effort, and seeking help when needed.
4. Being present and punctual to ensure consistent learning and academic growth.
5. Setting personal goals, tracking progress, and developing positive study habits to stay on track.